

**From:** Vankeerbergen, Bernadette  
**To:** [Denton, Kirk](#); [Knicely, Yuching H. \(Debbie\)](#)  
**Cc:** [Heysel, Gareth](#); [Aski, Janice](#)  
**Subject:** Chinese 1232.01  
**Date:** Tuesday, April 28, 2015 12:18:00 PM

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Dear Kirk and Debbie,

On Friday, April 24, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new course request for Chinese 1232.01.

The Panel thinks it is an interesting course with great potential but has identified some issues in the implementation of the course:

- Course structure is not clear to Panel.
- How would course be organized if many students sign up for the course or significantly few people sign up for the course? How does instructor keep track of all the different tasks that are involved in the course?
- Panel believes it is ill-advised for students to assign a grade to other students. In this particular case, 50% of the course grade would be assigned by students, which is not trivial.
- Do students who understand Chinese have better access to resources compared to students who do not have the language knowledge?
- Panel recommends that faculty member consult with UCAT (University Center for the Advancement of Teaching) on how to develop this course.

The Panel did not take a vote on the course but would like the points above to be addressed first.

I will return the course via curriculum.osu.edu in a minute.

Should you have any questions about the feedback above, please feel free to contact Janice Aski (Chair of the Arts and Humanities Panel; cc'd on this message), or me.

My best,  
Bernadette

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